

THE IMPORTANCE OF ENGLISH-UZBEKISTAN TRANSLATION EXERCISES FOR STUDENTS

Madina Oblokulqizi Khamrayeva

Lecturer, Tashkent State University of Oriental Studies, Uzbekistan

Annotation: This article is devoted to studying the importance of English-Uzbek translation exercises for students in the educational process. Translation exercises not only teach students to express their thoughts correctly in a foreign language, but also help them understand the linguistic and cultural differences between the two languages. The article considers the role of translation exercises in developing students' grammatical, lexical and stylistic skills. It also recommends methodological approaches to overcoming difficulties that arise in the translation process. It is emphasized that translation exercises in learning a foreign language increase students' interest in the language, develop their creative thinking skills and form communicative competence. This article is of theoretical and practical importance for teachers and linguists teaching English.

Keywords: English-Uzbek translation, translation exercises, linguistic skills, stylistic difficulties, teaching a foreign language, methodology for students, communicative competence, cultural differences

Introduction: Translation exercises are of great importance in the process of learning English. Translation is not just a matter of changing words, but also an effective means of learning language and culture. English-Uzbek translation exercises for students allow them to have a deeper understanding of the language, to be able to apply grammatical and lexical rules in practice, as well as to perceive and correctly understand the differences between the two languages. Translation, in turn, increases the effectiveness of the language teaching process, expands students' vocabulary and develops their communicative competence.

When teaching translation exercises, language teaching methods and pedagogical approaches are selected taking into account the specific needs of students. The effective use of translation exercises helps to understand not only the language being studied, but also the culture being studied. This, in turn, increases students' general outlook and interest in the language. This article aims to analyze the role and importance of translation exercises in the process of learning English.

Main part: As part of learning English, translation exercises provide students with an opportunity to study grammatical rules and lexical wealth in more depth. Understanding the grammatical and lexical differences between two languages in the process of translation encourages students to understand and use the language more accurately. With the help of translation exercises, students compare the syntactic and semantic structures of the two languages, thereby mastering deeper aspects of the language.

English-Uzbek translation exercises can cause some difficulties for students. These include grammatical differences, semantic ambiguities, problems with understanding lexical and stylistic

nuances. For example, it is often difficult to correctly translate some idiomatic expressions existing in English into Uzbek, since these expressions may not correspond to certain phraseological combinations of the Uzbek language. Therefore, during translation exercises, students should be taught to correctly understand linguistic differences.

Translation exercises are not only a useful tool in language learning, but also play an important role in developing communicative competence for students. The translator himself learns to clearly express his thoughts, understand opposing points of view, and convey his opinion in communication. Translation exercises provide the necessary tools for understanding communicative goals and successful communication.

Translation exercises also help develop students' creative thinking skills. They create opportunities for students to make the right choices when translating a text, to develop new ideas when transferring information from one language to another. This process requires not only the acquisition of knowledge, but also a creative approach to language learning. Such an approach will be more interesting and useful for students.

English-Uzbek translation exercises effectively facilitate and deepen the language learning process of students. Translation exercises, especially when learning two languages, provide many useful aspects. With the help of these exercises, students not only master grammar and vocabulary, but also better understand the cultural, social and linguistic differences between the two languages. In the translation process, the student not only translates words and grammatical structures, but also takes into account the specific idiosyncrasies, cultural context and differences of each language.

The main purpose of translation exercises is not only to study the language at a theoretical level, but also to ensure its application in practice. These exercises teach students effective ways to understand and communicate information in two languages. For example, when translating complex grammatical devices from English into Uzbek, the student becomes aware of the syntactic differences that exist in the language. The translator also notices certain phraseological combinations and stylistic ambiguities of the language, which increase the richness and uniqueness of the language.

In addition, translation exercises play a significant role in expanding students' vocabulary. Each language has its own unique style of speech and phraseology, which encourages students to learn all aspects of the language and master another language. The correct translation of words and phrases in English and Uzbek often arises from a cross-cultural context. Therefore, in translation exercises, it is important not only to study the language, but also to take into account cultural differences and social strata.

Result and discussions: In addition, the effective use of English-Uzbek translation exercises in the educational process leads to many psychological and intellectual upliftment for students. The translation process teaches students analytical thinking and problem-solving skills. The complexity and specialization of translation encourages students to apply knowledge in practice, study the language more deeply, and develop more complex and innovative approaches. Translation exercises also develop students' written and oral skills.

At the same time, translation exercises teach students to adapt and integrate between two languages and cultures. They, in turn, play an important role in shaping students' global outlook. By learning to work in Uzbek and English, the translator better understands the differences and similarities between the two cultures. This, in turn, helps students to think more openly, understand the boundaries and differences between different languages and cultures.

English-Uzbek translation exercises can be used as an important tool in the language learning process of students, because these exercises develop not only the theoretical aspects of language learning, but also practical skills. In the translation process, the student better understands the grammatical and lexical features of the two languages, perceives intercultural differences, and is taught to adapt to changes. Translation exercises also serve to develop thinking skills, implement creative approaches, and form communicative competencies for students.

The effective use of translation exercises in the educational process brings many benefits to students. These exercises help to expand students' vocabulary, understand the deeper structure of grammar and lexis. In addition, translation exercises enrich students' cultural knowledge and play an important role in integrating two languages and cultures.

It follows that English-Uzbek translation exercises should become an integral part of the educational process. These exercises increase students' interest in the language, making their language learning process more effective and interesting. Therefore, further developing the use of translation exercises in education, improving methodological approaches and introducing practical experiences will be of great benefit to students.

English-Uzbek translation exercises are of great importance in the process of students' language learning. These exercises allow students to apply grammatical and lexical rules in practice, understand the specific features of the language, as well as understand the cultural and linguistic differences between the two languages. Translation exercises also serve to develop students' communicative and creative competencies. They make the language learning process more interesting and effective, increase students' respect for their own language, and encourage them to learn other languages.

At the same time, translation exercises can cause many difficulties for students, but success can be achieved by eliminating these problems in a timely manner and using the right methodological approach. The high-quality implementation of translation exercises makes the learning process more effective and makes it one of the most useful and interesting forms of language learning for students.

Conclusion: English-Uzbek translation exercises serve as an important tool for students not only in language learning, but also in their overall intellectual and communicative development. The translation process allows students to gain a deeper understanding of the structures, grammatical rules, lexical richness, and cultural differences in the two languages. Each stage of translation helps students solve problems and develop creative thinking.

Using translation exercises in the educational process, students not only learn the language, but also learn to adapt the two cultures to each other. In the process of translating from English to Uzbek, students learn to identify phraseological, syntactic, and semantic differences of the language and apply them in practice. At the same time, translation exercises teach students to

form a global worldview, understand the similarities and differences between other languages and cultures.

In addition, translation exercises serve to develop students' skills in correct and clear expression in Uzbek and English. The art of translation encourages students to learn the language not only at a technical level, but also to deeply understand its meaning and essence. In the process of translation, the student learns to correctly understand the multi-layered structures of the language, as well as various stylistic and contextual meanings.

At the same time, the effective use of translation exercises increases students' interest and motivation in the language. The translation process itself allows for the introduction of new interesting approaches, methods and pedagogical techniques in the educational activities of students. This increases the interaction between teachers and students, pedagogical efficiency and develops new forms of language learning.

In conclusion, English-Uzbek translation exercises play an extremely important role in the language learning process of students. Translation serves not only to study the practical aspects of the language, but also to facilitate intercultural communication and integration of the two languages. It is necessary to update methodological approaches to teaching translation exercises, apply modern pedagogical methods, and develop more effective strategies to increase student interest. This, in turn, will make learning English more interesting, effective, and meaningful for students.

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