

THE IMPORTANCE OF THE FORMATION OF PROFESSIONAL METHODOLOGICAL COMPETENCIES OF FUTURE EDUCATORS***Sultonsaidova Mushtariy Abzalxonovna****associate professor of preschool education pedagogy and psychology,
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Annotatsiya: ushbu maqolada kompetensiya tushunchasining mazmun mohiyati nazariy metodologik jihatdan yoritib berilgan. Bo'lajak tarbiyachilarning kasbiy faoliyatida kompetensiyalardan foydalanishning ahamiyati va uning bugungi kundagi dolzarb ekanligi borasida o'z fikr va mulohazalarimizni berganmiz. Zamonaviy ta'lim berish va shaxs imkoniyatlarini namoyish etishiga to'liq imkon berishda kasbiy kompetensiyalarning roli borasida o'z qarashlarimizni bildirganmiz.

Аннотация: В данной статье освещена содержательная сущность понятия составности в теоретико-методологическом аспекте. Мы высказали свое мнение и мнение о важности использования компетенций в профессиональной деятельности будущих педагогов и ее актуальности на сегодняшний день. Мы высказали свое видение роли профессиональных компетенций в обеспечении современного образования и полной возможности демонстрации возможностей личности.

Annotation: this article sheds light on the essence of the concept of competence in theoretical methodological terms. We have given our feedback and feedback on the importance of using competencies in the professional activities of future educators and the fact that it is relevant today. We have expressed our views on the role of professional competencies in providing modern education and fully allowing personality opportunities to be demonstrated.

Keywords: competence, education, upbringing, initiative, method, methodology, preschool, educator, educator.

One of the main tasks of the modern education system, which helps to modernize the education system and fully adapt it to the individual's capabilities, is to determine and develop the qualities of initiative, independence, and creativity in students. If we approach it from this point of view, one of the main conditions for the modernization of the system of training specialists and ensuring the effectiveness of pedagogical activity is the development of their creative approach to professional activity. In the Development Strategy of New Uzbekistan for 2022-2026, special attention is paid to the development of the field of science education, in particular, great attention is paid to the improvement of the field of preschool education. The improvement of education started with reforming the field of preschool education. This makes education more effective. At the same time, we can say that we must not forget that the development of the education sector is not only related to education, but also to the pedagogue-educator.

Future pedagogues should evaluate the daily socio-political realities in the educational institution based on their analysis, and on this basis, they should be critical of the behavior of the people around them. The principle of ensuring the harmony of education and social life should

be strictly followed in the formation of professional skills of students of the educational institution of future pedagogues. On this basis, future pedagogues-educators will master the content, forms, tools and methods of educational work. All this serves as a basis for developing spiritual qualities in future pedagogues.

The main strategic direction of choosing a profession in society is the development of a person's intellect based on purposeful, independent and self-interested activities. Today, in the whole world, at the same time, in our country, a lot of work is being done on the importance of professional competence and choosing a profession. It is necessary to take into account the intellect and the ability to acquire future educators in the course of vocational training. Methodical preparation is very necessary for this teacher. Let's dwell on the question of what methodological preparation is. A.K. Markova defined the issue of methodical preparation in her research work as follows. "Mental state that allows for independent and responsible work, the ability and skill of a person to perform certain work tasks, consisting of the results of human labor. G.L. Lukankin emphasizes that methodical training of future educators should be practically oriented. It supports individual education rather than increasing the number of subjects. He puts forward the idea that it is necessary to pay more attention to the independent work of the students.

Sh.S. Sharipov emphasized in his scientific and research work that it is important to prepare future pedagogues for professional activities in a creative information environment, and that methodically trained teachers will be innovatively developed and adaptable to new directions of education policy. emphasized. In fact, in today's innovative era, training of future teachers in accordance with the requirements of the time serves the growth of education.

According to a number of authors, "methodical training" describes the spiritual outlook, psychological-pedagogical and organizational-technological potential of educators in the context of globalization, that is, the potential of their professional opportunities. Methodical preparation is a process with a complex structure, the basis of which is a positive attitude, motives and acquired knowledge, skills and abilities, values of the teacher's profession. This preparation includes professional aspects of a person's character, pedagogical ability, professional knowledge, a set of skills and qualifications, certain experiences that allow them to be applied in practice. Sufficiently given knowledge, skills, skills and knowledge in the implementation of professional activities show the level of professional knowledge and methodical training of educators. The teacher's use of various modern methods and teaching systems in his teaching activities shows how advanced his qualifications and skills are.

Professional-pedagogical knowledge is mainly characterized by four components:

- Orientation to the person, the person;
- Consistent perception of pedagogical reality;
- Orientation to the field of science;
- Acquisition of pedagogical technologies.

Choosing a profession (suitability for a profession) is the final stage in the entire system of professional work. It is at this stage that the suitability or incompatibility of the employee to the chosen profession is determined. However, it would be wrong to believe that the methods of choosing a profession (suitability for a profession) can be used only at the final stage of orientation to a profession. A young man or woman who has not passed the preliminary medical-physiological and psychological examination of this or that profession may have a conflict with their chosen profession. Therefore, the choice of profession should be made at the initial stage, as well as at the final stage. Suitability for a profession does not consist only in determining whether a person is fit or unfit to perform labor duties in this profession.

Professional suitability in other ways:

- 1) whether a person is suitable for his chosen profession or not;
- 2) what he should follow when choosing a life path;
- 3) it is necessary to consider how to approach the issue of education in a reasonable way, that is, how to form, educate and develop professional aptitude in it in an extremely appropriate way.

The approval of the concept of the development of preschool education in the Republic of Uzbekistan until 2030 supports progress in this field. In the development of preschool education, a number of shortcomings of previous years have been eliminated. In particular, pre-school educational institutions have been established in rural areas, and this is a great achievement to increase the coverage of rural people in the field of pre-school education. The material and technical condition of pre-school educational institutions has improved. Special attention was paid to the provision of qualified pedagogic personnel in pre-school educational institutions, and their number has been brought to a much higher level today. Updates were made in this area, paying special attention to the issues of eliminating the shortage of management personnel and their low qualifications in pre-school educational institutions. Of course, the construction of preschool education organizations and the inclusion of children is not enough. Of course, qualified pedagogues are also required. Competent personnel who can find the child's language and work well on themselves are needed and needed today .

From these reforms, we can see that the number of quotas for students currently studying in preschool education has been dramatically increased. The duration of study in this direction has been reduced to three years. An institute for retraining and advanced training of pre-school directors and specialists was established. This shows that this topic is relevant and important today. The importance of improving the methodical training of future educators today can be seen from the fact that it is reflected in the above legislation.

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