

**Innovative approach to improving the effectiveness of primary education in school,  
methods of effective use of modern pedagogical technologies*****Qo'chqorova Sevinch Baxtiyorovna****Primary education student of the Faculty of Pedagogical Sciences of the University of  
Economics and Pedagogical Sciences*

**Annotation:** The methodological system of training in innovative technologies is directly related to the content of cognitive activities that allow achieving high-quality results. Therefore, the introduction of innovative methods and techniques in the learning process involves the content of types of cognitive activity, activity at a certain level. As a result of the qualitative interaction of these processes, the main innovative forms of learning are determined, creating conditions for the realization of the goal of forming students' confidence in their work, a sense of responsibility, and creative abilities.

It is clear that the only condition for conscious and high-quality education of the modern young generation is the introduction of new innovative technologies into the educational process in educational institutions. Therefore, the main task of every teacher is to timely accept, process and effectively use new pedagogical innovations, keeping up with scientific and technological progress. In our opinion, the introduction of an innovative management system in educational institutions, the implementation of which, of course, will allow achieving high-quality education. The most important elements of modern education come from ancient times. The goal, content, form, methods and means of teaching are the traditional categories used to analyze the content of the learning process. These categories arise as the subject of pedagogical activity, which make up the educational process in a particular subject, specialty or specialty. President Shavkat Mirziyoyev says that "it is necessary to form and educate patriotic people who can think independently and act correctly and positively." Indeed, young people can learn modern science and technology in general. We cannot create conditions for them to become highly qualified specialists without sharing the achievements of science. It is currently known that in world pedagogy there are 12 different indicators for the concept of "pedagogical technology". Pedagogy is a systematic way of identifying, creating and applying all learning and studying processes, taking into account technical capabilities, human potential and their interaction to optimize learning forms. The concept of educational technology is described by UNESCO as follows: "Educational technology is a systematic way of creating, applying and identifying learning and knowledge processes, taking into account human and technical resources and their interaction to optimize learning forms." The methodological features of educational technology are: technological scheme, scientific basis, systematicity, management, efficiency, reproducibility.

The technological scheme is a conditional representation of the technological process. It is divided into separate functional elements and logical connections are established between them. The scientific basis is that each educational technology should be based on some scientific knowledge. Teaching natural sciences - learning objectives Primary pedagogy - studies the process of teaching and upbringing primary school students, taking into account their age and psychological characteristics.

Innovative activity of a primary education teacher is determined by:

- readiness to apply an innovation;
- receive pedagogical innovations;
- degree of innovation;
- advanced communication skills;

- lawmaking.

Organization of primary education lessons based on interactive teaching methods consists in the effective use of pedagogical technologies in organizing educational and upbringing activities, as well as pedagogical events aimed at achieving effective results in teaching and upbringing primary school students.

Educational institutions and teaching staffs of the modern Republic, due to the proposed diversity, had the opportunity to function according to any model in accordance with their preferences. This direction includes the content, structure of education in various options, new ideas, new technologies based on science and experience. Therefore, it is important to choose and test in practice various teaching technologies depending on the content of training and the age and psychological characteristics of students. Without mastering advanced teaching technologies in modern education, it is impossible to become a competent, comprehensive specialist. Mastering new technologies has a beneficial effect on the formation of intellectual, professional, moral, spiritual citizenship and many other human qualities of a teacher, contributes to self-development and effective organization of the educational process. The same technology can be implemented in different ways depending on the skill of different performers. At present, it is known from the literature that more than fifty pedagogical technologies are used, covering the directions and technologies of development of modern education.

The main directions of the innovation process are the integrated activity of formation, application, and implementation of innovations. Any new method relates to both the individual and the time plan. That is, a new method found for one teacher as a novelty, and for another teacher as a covered material. Innovations contribute to the increase of the level of knowledge. New pedagogical technologies help to increase the creative abilities of students.

The application of new technology is carried out through four stages: training, mastering, implementation in life, development. It is necessary to constantly analyze and pay attention to its scientific and methodological, educational and methodological, organizational reasons, study the content of new generation textbooks, individually get acquainted with subject educational standards, achieve mastery of knowledge at the level of the state standard through mastering the technology of leveled knowledge transfer, constantly be guided by the humanization and democratization of the learning process.

The introduction of innovative methods and techniques in the learning process involves increasing the content of activities, the activity of students at a certain level. The qualitative result of these two processes creates conditions for the realization of the goal of developing confidence in the student's work, a sense of responsibility, and creative abilities. The main pedagogical principles of new technologies: humane attitude towards the student, unity of training and education, formation and development of the student's cognitive power, mastery of independent activity methods by the student, development of the student's cognitive and creative abilities, awareness of the educational process by the student.

The main characteristics of high-performance and effective classroom technologies are:

- increase students' interest in learning and independent mental activity;
- economical and targeted use of class time; use of various teaching methods and tools;
- formation of students' ways of mental activity
- training;
- assistance in the formation and development of the student's personality, first of all, promotion of personal learning, self-management mechanisms;
- positive interaction between teachers and students;
- the amount and sequence of knowledge, learning and skills acquired by students in the classroom.

Primary school students have an interest in the subject or course. They understand that education is a duty. High assessment of students' performance in the classroom gives emotional experiences such as emotional excitement, joy and pride. Therefore, a primary education teacher should be a mature, sharp diplomat, a person with a profession and a person with intellectual potential.

**List of used literature:**

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