

International Scientific and Practical Conference February 15, 2025

TEACHING ENGLISH IN CONTEMPORARY APPROACHES: AN EDUCATIONAL EVOLUTION

Isakulova Bakhtigul
isakulabakhtigul@gmail.cm
PhD, Uzbekistan State World Languages University
Nizomov Feruz
beknzomov@gmail.com
Teacher, University of Business and Sciences

Abstract. The article emphasizes the significance of humanizing the learning process by including cultural information, establishing supporting relationships, personalizing courses, and drawing links to real-world situations. Teachers may make the English language learning process more dynamic, meaningful, and human-centered by implementing the contemporary methods listed below. This will ultimately equip students to navigate a world that is becoming more interconnected by the day.

Keywords: Educational evolution, flipped classroom, gamification, cultural awareness, personalized learning

INTRODUCTION

English has developed into more than just a language in our increasingly globalized and interconnected world. It is now an essential communication tool that promotes cooperation in academic, professional, and cultural domains. Effective English communication opens up more chances for people, allowing them to participate in cross-cultural interactions, higher education, and worldwide commerce. The approaches used in English language training have changed significantly in light of this expanding significance in order to meet the various needs of students. Grammar drills and rote memorization were the mainstays of English training in the past. Although the underlying knowledge was developed by these old approaches, modern educators have realized that a more dynamic, student-centered approach is required. By integrating innovative teaching methodologies, instructors can enhance student engagement, accommodate various learning styles, and facilitate the acquisition of practical language skills applicable to real-world contexts.



International Scientific and Practical Conference February 15, 2025

DATA COLLECTION AND ANALYSIS

Technology integration has transformed English language instruction by giving students rich, interactive experiences. Students can now learn at their own pace thanks to the options for personalized learning made possible by digital platforms, educational apps, and online resources. Through interactive exercises and real-time feedback, learning platforms like Duolingo, Kahoot, and Quizlet gamify the process of language acquisition. By mimicking real-world dialog contexts and providing adaptable learning pathways catered to individual needs, emerging technologies such as virtual reality (VR) and artificial intelligence (AI) further enhance the educational experience.

Flipped Classroom: Enhancing Student-Centered Learning

By moving direct instruction outside of the classroom using digital resources like instructional videos and prescribed texts, the flipped classroom paradigm reimagines traditional teaching. In class, students engage in active learning techniques like discussions, problem-solving tasks, and hands-on activities. This approach allows students to interact with the course material at their own pace, and teachers can offer more in-depth understanding through supervised practice. With this method, students review new content outside of class, enabling them to prepare for in-class activities that enhance their comprehension. This approach is particularly beneficial for students with limited home support, as it allows them to catch up independently. Additionally, it fosters greater student accountability, making them responsible for their learning outside of the classroom. The flipped classroom is part of a broader trend towards student-centered learning, which also includes blended and inquiry-based methods. These models focus on interactive learning, using various online resources to meet students' individual learning needs. Teachers, acting as facilitators, can provide more personalized instruction, leading to better learning outcomes and increased student engagement. The flipped classroom strategy maximizes relevant, engaging classroom experiences while enhancing learner autonomy.



International Scientific and Practical Conference February 15, 2025

Gamification: Motivating Engagement Through Play

In order to keep students motivated, gamification of English language training adds aspects of competition, prizes, and interactive challenges. Leaderboards, badges, and point-based systems make learning an interesting process that promotes involvement and advancement. By utilizing intrinsic motivation, educational games, tests, and group challenges promote a feeling of accomplishment and ongoing development. Teachers can create an engaging and joyful learning environment that improves language retention and active engagement by incorporating gamification.

Humanizing Language Learning

The humanistic approach to English training ultimately determines its efficacy, even more so than pedagogical techniques and technical developments. In order to provide a welcoming, encouraging, and stimulating learning environment, educators are essential. A humanized approach to language instruction is influenced by several essential components:

- ✓ **Personalized Learning:** A more meaningful and successful learning experience is produced when training is customized to each learner's requirements, interests, and proficiency levels. Personalized feedback and flexible lesson plans improve student growth and engagement.
- ✓ Building Meaningful Relationships: Students are encouraged to actively participate, take linguistic risks, and gain confidence in their communication abilities when a supportive classroom environment is established. Building a strong rapport between students and teachers is crucial to encouraging drive and tenacity.
- ✓ Cultural Integration: Culture and language are inextricably interwoven. Learners have a greater comprehension of the socio-cultural aspects of English when cultural components like literature, media, and historical contexts are incorporated into language education.
- ✓ **Real-World Relevance:** Students will understand the importance of their learning if language training is in line with current world events and real-world



International Scientific and Practical Conference February 15, 2025

applications. Language proficiency and relevance outside of the classroom are reinforced by hands-on interaction with real-world situations.

DISCUSSION AND CONCLUSION

A change toward a more interactive, student-centered, and technologically advanced method is reflected in the evolution of English language training. Teachers are now facilitators who design engaging, immersive learning experiences that enable students to communicate successfully in a world that is becoming more interconnected by the day. They are no longer merely teachers imparting language information. English language training can go beyond conventional limits by embracing technology innovations, interactive teaching approaches, and a humanistic teaching philosophy. This will promote not only language competency but also intercultural communication and understanding. In the end, language is a means of connection, opportunity, and lifelong learning rather than just a means of expression.

REFERENCES

- 1. Bergmann, J., & Sams, A. (2012). Flip Your Classroom: Reach Every Student in Every Class Every Day. International Society for Technology in Education. Link
- Isakulova, B. K. (2024). Role of leadership style in teaching process. GOLDEN BRAIN,
 2(1),
 615–619. Retrieved from https://researchedu.org/index.php/goldenbrain/article/view/6060
- 3. Isakulova, B. K. (2023). Teaching a foreign language through didactic games to preschoolers. GOLDEN BRAIN, 1(11), 234–239. Retrieved from https://researchedu.org/index.php/goldenbrain/article/view/3161
- 4. Isakulova, B. K. (2023). The importance of teaching children English with early childhood with the help of game learning methods. International Journal of Advanced Research in Education, Technology and Management, 2(4), 352–360. https://doi.org/10.5281/zenodo.7813228, https://ijaretm.com/index.php/ij/article/view/339
- 5. Isakulova, B. K. (2024). Didactic games as a means of learning preschool children learn English.



International Scientific and Practical Conference February 15, 2025

Zenodo. https://doi.org/10.5281/zenodo.10518781 https://multidiciplinaryjournal.c om/index.php/mm/article/view/104

- 6. Kapp, K. M. (2012). The Gamification of Learning and Instruction: Game-based Methods and Strategies for Training and Education. Pfeiffer. Link
- 7. Kukulska-Hulme, A. (2012). Mobile-Assisted Language Learning. *Language Learning & Technology*, 16(3), 18-24. Link
- 8. Nizomov F., Lukmonov B, *Active learning in the flipped classroom: a step toward student engagement.* European science international conference: Analysis of modern science and innovation 473-475 https://esiconf.org/index.php/AMSI/article/view/921/848
- 9. Nuriddinova Gulsanam Najmiddin qizi, Yuldasheva Nargiza Abdukholiq qizi Teacher, (2024). Cultural tourism development and its influence on local people. zamonaviy ta'limda fan va innovatsion tadqiqotlar, 2(9), 4–8. Retrieved from http://zamtadqiqot.uz/index.php/zt/article/view/495
- 10. Richards, J. C., & Rodgers, T. S. (2014). *Approaches and Methods in Language Teaching*. Cambridge University Press. Link
- 11. Tuxtayevich, K. I. ., Ahmatovna, P. S. ., Turgunbayevna, M. N., Rasulovna, R. M. ., Qizi, T. F. R. ., & Qizi, Y. N. A. . (2024). Different Approaches to Enhance Critical Thinking in Digital Education. SPAST Reports, 1(7). https://spast.org/ojspath/article/view/5086
- 12. Willis, J. (1996). A Framework for Task-Based Learning. Longman. Link
- 13. Yuldashova, N. (2024). ENGLISH PROFICIENCY FOR ADVANCING AGRICULTURALDEVELOPMENT. *SCIENTIFIC AND TECHNICAL JOURNAL "SUSTAINABLE AGRICULTURE"*, 22(2), 98-100. https://susagr.uz/index.php/ojs/article/view/26